



Located on 370 wooded acres in suburban Wayne, New Jersey, William Paterson University is composed of five academic colleges: College of the Arts and Communication, Cotsakos College of Business, College of Education, College of Humanities and Social Sciences, and College of Science and Health. In addition to its graduate programs, the University offers a wide range of undergraduate programs, as well as a number of programs leading to endorsement for teacher certification and other professional licensing qualifications.

When you choose graduate study at William Paterson University, you will benefit from small classes; numerous research, internship, and clinical experiences; and sophisticated educational resources. You will receive individualized attention from faculty who provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are 41 Fulbright scholars and recipients of many other awards, grants, and fellowships.

For more information, contact the Office of Graduate Admissions and Enrollment Services at 973.720.3641, visit [wpunj.edu/graduate](http://wpunj.edu/graduate) or email [graduate@wpunj.edu](mailto:graduate@wpunj.edu). For more information about the PsyD program, visit [wpunj.edu/psyd](http://wpunj.edu/psyd).

## GRADUATE STUDIES

WILLIAM PATERSON  
UNIVERSITY

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## GRADUATE STUDIES

WILLIAM PATERSON  
UNIVERSITY

**Will. Power.**



College of Humanities and Social Sciences

**Doctor of Psychology in  
Clinical Psychology (PsyD)**

## COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

WILLIAM PATERSON UNIVERSITY

# Doctor of Psychology in Clinical Psychology (PsyD)

*The University's doctoral program (PsyD) in clinical psychology is a practitioner-scholar oriented program. The PsyD program provides the training necessary to earn a doctorate in clinical psychology.*

*When you enroll in the PsyD program, you will study in a small community of peers and mentors. You will have the opportunity to be trained in evidence-based interventions provided by faculty with interests in both clinical practice and research. The program offers individualized attention and state-of-the-art facilities in the University's Science Complex. In addition to clinical, teaching, and research facilities, the complex includes a clinical training suite that features recording and monitoring capabilities. A dedicated space reserved only for graduate students provides a home base for work, study, and developing a sense of community.*

*The PsyD program is designed to meet American Psychological Association (APA) accreditation standards and the program is currently pursuing accreditation.*

*For more information on accreditation, please visit the American Psychological Association's Office of Program Consultation and Accreditation website:*  
**[www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)**

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## Distinguished Faculty

The professors in William Paterson University's PsyD program have a diverse range of research and clinical interests and areas of specialization. They bring an extensive record of publications and national and international conference presentations.

**Michele Cascardi, PhD.** BA, Duke University, Durham, NC; MA, Stony Brook University, Stony Brook, NY; PhD, Stony Brook University, Stony Brook, NY; Licensed Psychologist (NJ, PA). Professor Cascardi's research aims to improve measurement of adolescent relationship abuse from early adolescence into young adulthood. Her work also focuses on trauma, attachment, and social information processing theories that contribute to risk for aggressive behavior in romantic relationships. Ultimately, this work aims to inform intervention to prevent intimate partner violence. She provides consultation for forensic assessment in family and civil law.

**Megan Chesin, PhD.** BA, College of William and Mary, Williamsburg, VA; PhD, City University of New York, New York, NY; Postdoctoral Research Fellow, Columbia University, New York, NY; Licensed Psychologist (NY). Professor Chesin specializes in the study of impulsive-aggressive behavior and third-wave behavioral treatments, such as mindfulness-based cognitive therapy and dialectical behavior therapy. Her research interests also include minority college student mental health, executive attention, and stress response, particularly as these factors, or changes to them, relate to suicidal behavior or explain treatment gains among suicidal individuals.

**Bruce J. Diamond, MEd, PhD.** BA, The Ohio State University, Columbus, OH; MEd, Smith College, Northampton, MA; PhD, University of Manchester, Manchester, UK;

Licensed Psychologist (NJ) specializing in clinical neuropsychology. His areas of research include cognitive neuroscience, psychophysiology, and neurorehabilitation. Professor Diamond is a practicing clinician whose specific research interests include memory, executive function, attention, information and language processing, and mood/anxiety in clinical and healthy populations.

**Jan Mohlman, MS, PhD.** BA, University of California, Los Angeles, CA; PhD, University of Oregon, Eugene, OR; Licensed Psychologist (NY). Professor Mohlman's research seeks to explain how processes of aging (e.g., hearing loss, progressive brain disease, deficits in cognitive skills) impact the presentation and treatment of anxiety in later life. Her work also extends to treatment outcome research, and applies methodology from affective and cognitive neuroscience to inform studies of cognitive behavior therapy (CBT) in adults with anxiety disorders. She is a practicing clinician specializing in cognitive behavior therapy and other evidence-based interventions.

**Robin Nemeroff, PhD.** BA, Amherst College, Amherst, MA; PhD, Columbia University, New York, NY. Professor Nemeroff is a Licensed Psychologist (NY) specializing in community interventions, mind-body approaches to well-being, and lifespan issues. She is trained in psychodynamic psychotherapy, cognitive behavioral therapy, and therapies that incorporate mindfulness techniques, such as dialectical behavior therapy and mindfulness-based stress reduction. Her research focuses on stress-reduction and the treatment of generalized anxiety disorder through the integration of traditional psychotherapies and complementary approaches such as mindfulness and yoga. Professor Nemeroff is a practicing clinician.

## Financial Support for Graduate Study

**Graduate Assistantships:** Graduate assistantship opportunities will be available to select students with outstanding credentials. The assistantships provide tuition waivers and a stipend. Contact the Graduate Admissions Office for details at 973.720.3641 and the doctoral program at 973.720.3500.

**Teaching:** After earning a master's degree, qualified graduate students may apply to teach as adjunct faculty in order to gain undergraduate teaching experience.

**Grants and Scholarships:** Please inquire regarding grant and scholarship opportunities that may be available for student support.



## About the PsyD Program

William Paterson University's 96-credit doctoral program (PsyD) in clinical psychology is a practitioner-scholar oriented program, which provides the training necessary to prepare students to understand, prevent, and treat mental health issues across the lifespan. The program includes training and course work in both clinical practice and research design based on the premise that these mutually inform and strengthen each other. Because the PsyD is a practice-oriented degree, emphasis is placed on the development of the evidence-based knowledge, skills, and competencies that psychologists use in clinical practice. Graduates of the doctoral program may pursue clinical positions in the community, government and industry, clinical research positions in private and public labs, and academic positions. The doctoral-level training that our program provides will help prepare students to become licensed clinical psychologists. Students will then need to pass a national exam and fulfill all state licensing requirements in order to earn licensure as a clinical psychologist.



## Training Model

**Clinical.** The emphasis of the program is to train clinicians who are ethically responsible and socially and culturally sensitive, and who apply their knowledge, skills, and training towards conducting assessments and interventions for individuals and groups. Throughout their practica and internship experiences, students will receive a comprehensive foundation in theory, assessment, diagnosis, and treatment of children, adults, and families coping with chronic and acute disorders, diseases, and syndromes that compromise mental and physical health. Faculty will share their unique clinical and research experience with students in ways that will help inform, strengthen, and complement classroom-based activities.

**Scholarly.** All students will receive training, experience, and mentoring in conceptualizing, planning, conducting, and/or synthesizing research and scholarship that furthers the development of evidence-based psychological science. From the first semester of the program, students will be provided with the resources they need to get involved in the research process. Students have the opportunity to establish a mentoring relationship with department faculty to develop research goals. Following an apprenticeship, students will have the opportunity to develop independent or collaborative research that will culminate in a dissertation of publishable quality.



## Applied Settings

During the PsyD program, students will complete external practica and a full-time, pre-doctoral internship in a clinical setting. Graduates will be qualified to serve in a wide variety of inpatient and outpatient settings, providing clinical services in hospitals, community mental health centers, wellness centers, group homes, drug treatment facilities, rehabilitation centers, correctional facilities, and gerontology programs. Graduates may also conduct research and teach in colleges and universities.

## Resources and Facilities for Clinical Practice and Research

The University provides excellent facilities and resources that are dedicated to teaching, research, and clinical training. These include:

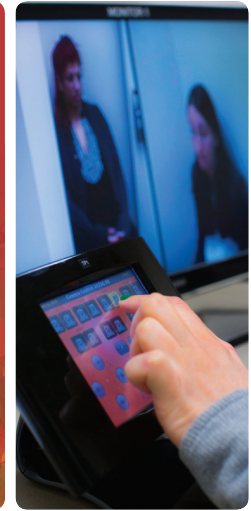
- A clinical teaching suite that consists of seven clinical practice rooms for dyads, two multipurpose assessment rooms, and a meeting room. The dyad rooms contain recording controls and the suite also has a monitoring room that provides camera control, observation, and recording and data storage capabilities.
- A dedicated graduate teaching and testing room that is a repository for tests, assessment instruments, and media, and where students can practice testing and assessment skills.
- A graduate study room where students can prepare academic work, converse, relax, practice their presentations, and develop a sense of community with their peers.
- A variety of research labs, including several multi-room suites, where faculty/student research is conducted on topics such as:

Addictions and Substance Abuse • Aging • Anxiety Disorders • Borderline Personality Disorder • Child Victimization and Maltreatment • Chronic Disease and Disorders • Clinical Neuropsychology and Cognitive Neuroscience • Cognition and Emotion • Community-Based Interventions • Complementary, Alternative and Integrative Medicine/ Psychotherapy • Cross-Cultural Psychology • Impulsive-Aggressive Behavior • Integrating Neuroscience and Clinical Psychology • Intimate Partner Violence • Measurement of Aggression and Abuse in Adolescent and Young Adult Romantic Relationships • Mindfulness • Minorities and Social Marginalization • Mood Disorders • Neurologic and Neuropsychiatric Disorders • Neurorehabilitation • Psychopharmacology • Stress Reduction • Suicidal Behavior • Teen Dating Violence • Third-Wave Behavioral Treatments • Trauma-Related Disorders • Trauma and Aggression

## Admission Requirements and Conditions

The program is available to beginning-level graduate students and advanced students with master's degrees.

The master's degree will be awarded after successful completion of the core 48 credits, satisfaction of all requirements, and submission of required documentation. If a student does not advance to doctoral candidacy, the master's degree may serve as an exit point.



## The minimum requirements for admission to the program are:

1. A bachelor's degree and transcript from an accredited college or university.
2. A cumulative grade point average of not less than 3.0 on a 4.0 scale for all degree work.
3. Competitive scores on the verbal, quantitative, analytic, and subject sections of the General GRE Exam, taken within the last five years.
4. A personal statement.
5. A curriculum vitae (CV).
6. Three professional recommendations from professors, mentors, or supervisors.
7. An undergraduate background that includes the following courses:
  - Abnormal Psychology
  - Statistics/ Experimental Design
  - Developmental Psychology
  - Physiological Psychology or equivalent
  - Research Methods
8. An interview will be required.

